

Message Text

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ORIGIN HEW-06

INFO OCT-01 NEA-09 ISO-00 CU-04 SIL-01 LAB-04 /025 R

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DRAFTED BY E.L. RUMPF (HEW-OE)

APPROVED BY NEA/IRN CWNASS

ASSOCIATE COMMISSIONER FOR ADULT

VOCATIONAL TECHNICAL AND MANPOWER EDUCATION

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R 092303Z MAY 75

FM SECSTATE WASHDC

TO AMEMBASSY TEHRAN

UNCLAS STATE 109077

E.O. 11652 N/A

TAGS: SCUL USIRJC

SUBJ: VOCATIONAL TRAINING TEAM

1. FOLLOWING ARE PROPOSALS FROM HEW FOR SEVEN MEMBER IRANIAN TEAM TO BE

PROGRAMMED BY THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE.

SUGGEST TEAM ARRIVE ON MAY 17 OR THE FIRST PERTINENT SATURDAY

THEREAFTER. PLEASE PROVIDE INFORMATION CONCERNING NAMES AND BIO

DATA OF TEAM MEMBERS, ETA, LENGTH OF STAY, ENGLISH LANGUAGE

CAPABILITY. IF FINAL DECISIONS HAVE NOT BEEN MADE, PLEASE PROVIDE

INTERIM INFORMATION.

2. PROPOSED PROGRAM WILL INCLUDE THE FOLLOWING FIELDS: MOBILE TRAINING

CENTERS, FIXED TRAINING CENTERS, VOCATIONAL TRAINING CURRICULA,

TECHNICAL HIGH SCHOOLS, TECHNICAL EDUCATION CURRICULA, AND INSTRUCTOR

TRAINING. GENERALLY ALL TEAM MEMBERS WILL FOLLOW SAME ITINERARY.

PROVISION WILL BE MADE TO SPLIT GROUP INTO TWO OR MORE TEAMS AT

CERTAIN LOCATIONS DEPENDING ON INTERESTS AND NEEDS OF TEAM MEMBERS

INDICATED UPON ARRIVAL HERE. (APPROX. NO. OF WORKING DAYS 15)

UNITED STATES GOVERNMENT UNITED STATES DEPARTMENT OF LABOR: BUREAU

OF INTERNATIONAL LABOR AFFAIRS. UNITED STATES DEPARTMENT OF HEALTH,

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EDUCATION, AND WELFARE OFFICE OF EDUCATION, BUREAU OF OCCUPATIONAL

AND ADULT EDUCATION DIVISIONS INVOLVED WITH VOCATIONAL AND TECHNICAL EDUCATION AND WORK WITH REGIONAL OFFICES AND STATE BOARDS FOR VOCATIONAL AND TECHNICAL EDUCATION. DIVISION OF RESEARCH AND DEMONSTRATION: WORKING WITH RESEARCH COORDINATING UNITS, INNOVATIVE PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION, CURRICULUM LABORATORIES, AND GUIDANCE AND COUNSELING UNITS, INNOVATIVE PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION, CURRICULUM LABORATORIES AND GUIDANCE AND COUNSELING ACTIVITIES. DIVISION OF ADULT EDUCATION, RELATING TO BASIC ADULT EDUCATION, INNOVATIVE PROJECTS, AND TEACHER EDUCATION. COMPREHENSIVE EMPLOYMENT AND TRAINING UNIT RELATING TO ALL EDUCATION AND MANPOWER ACTIVITIES. EDUCATION PROFESSIONAL DEVELOPMENT UNIT RELATING TO PROFESSIONAL DEVELOPMENT ACTIVITIES FOR ADMINISTRATORS, SUPERVISORS, GUIDANCE COUNSELORS, AND TEACHERS.

RELATED ORGANIZATIONS: NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION. AMERICAN VOCATIONAL ASSOCIATION. CHAMBER OF COMMERCE OF THE UNITED STATES OF AMERICA. NATIONAL ASSOCIATION OF MANUFACTURES.

3. STATE AND LOCAL EDUCATIONAL AGENCIES AND TEACHER TRAINING ACTIVITIES:

REVIEW AND EXAMINE COMPLETE NETWORK OF STATE MOBILE VOCATIONAL TRAINING CENTERS RELATING TO BOTH URBAN AND RURAL EDUCATIONAL NEEDS OF YOUTHS AND ADULTS. DEMONSTRATION OF SUCCESSFUL LOGISTICAL SUPPORT OVER TWO-YEAR PERIOD OF TIME. VISIT, TOUR, AND REVIEW SPECIALIZED VOCATIONAL TRAINING CENTERS WITH RESPECT TO ADMISSION PROCEDURES, INDIVIDUAL EVALUATION, SELECTION OF TRAINING PROGRAM, ESTABLISHMENT OF CURRICULA, TRAINING RELATED TO LABOR MARKET DEMANDS AND INDIVIDUAL NEEDS, EVALUATION OF PROGRESS IN TRAINING, GUIDANCE AND COUNSELING DURING COURSE OF INSTRUCTION, TRAINING FOR SPECIFIC JOB SKILLS AND PLACEMENT ON THE JOB.

VISIT, TOUR, AND REVIEW CURRICULUM LABORATORIES REGARDING TYPES OF FACILITIES REQUIRED, EQUIPMENT AND SUPPLIES NEEDED TO ESTABLISH AND MAINTAIN, RESPONSIVENESS TO CURRICULAR DEMANDS, DEVELOPMENT OF CURRICULA, MAINTAINING INTEGRITY OF MATERIALS RESPONSIVE TO INDIVIDUAL

AND LABOR MARKET REQUIREMENTS, MEANS OF REPRODUCING CURRICULAR MATERIALS, AND DISSEMINATION OF MATERIALS TO ENSURE UTILIZATION. VISIT TOUR AND REVIEW TECHNICAL HIGHS SCHOOLS SERVING BOTH YOUTH AND ADULTS, EXAMINING ADMISSION PROCEDURES, INDIVIDUAL EVALUATION, UNCLASSIFIED

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SELECTION OF TRAINING PROGRAM, ESTABLISHMENT OF CURRICULA, TRAINING RELATED TO LABOR MARKET DEMANDS AND INDIVIDUAL NEEDS, EVALUATION OF PROGRESS IN EDUCATIONAL PROGRAM, GUIDANCE AND COUNSELING DURING COURSE OF INSTRUCTION, TRAINING FOR SPECIFIC JOBS SKILLS AND COMMUNITY PARTICIPATION, AND PLACEMENT PROCEDURES.

4. VISIT, TOUR, AND REVIEW INSTITUTIONS FOR TEACHER TRAINING WITH RESPECT TO ADMISSION PROCEDURES, INDIVIDUAL EVALUATION BACKGROUND AND

EXPERIENCE REQUIRED OF INDIVIDUAL, INSTRUCTIONAL PROCEDURES AND TECHNIQUES UTILIZED, KEEPING INSTRUCTION RELEVANT TO NEEDS OF INDIVIDUAL AND LABOR MARKET REQUIREMENTS, PRACTICE TEACHING EXPERIENCE, PLACEMENT, AND FOLLOW-UP FEATURES.

VISIT AND REVIEW ACTIVITIES IN STATE DEPARTMENT OF EDUCATION SHOWING LINK BETWEEN FEDERAL AND LOCAL EDUCATIONAL AGENCY INFLUENCE OF FEDERAL STANDARDS, ADMINISTRATION OF PROGRAM THROUGH STATE PLAN, SHORT-RANGE AND LONG-RANGE PLANNING PROCEDURES AND PROCESS RELATIONSHIP TO STATE ADVISORY COUNCIL OF VOCATIONAL EDUCATION, RELATIONSHIP TO OVER-ALL EDUCATIONAL PROGRAM, BUSINESS, INDUSTRY, AND ORGANIZED LABOR.

NOTE THE TEAM WILL SPEND THE LAST TWO DAYS IN WASHINGTON D.C. FOR POLICY DISCUSSIONS. KISSINGER

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Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: INTERGOVERNMENTAL COOPERATION, DEVELOPMENT PROGRAMS, VISITS
Control Number: n/a
Copy: SINGLE
Draft Date: 09 MAY 1975
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1975STATE109077
Document Source: CORE
Document Unique ID: 00
Drafter: OE)
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D750164-0522
From: STATE
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1975/newtext/t19750564/aaaacgqs.tel
Line Count: 131
Locator: TEXT ON-LINE, ON MICROFILM
Office: ORIGIN HEW
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 3
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: n/a
Review Action: RELEASED, APPROVED
Review Authority: SmithRJ
Review Comment: n/a
Review Content Flags:
Review Date: 29 SEP 2003
Review Event:
Review Exemptions: n/a
Review History: RELEASED <29 SEP 2003 by buchantr>; APPROVED <16 JAN 2004 by SmithRJ>
Review Markings:

Margaret P. Grafeld
Declassified/Released
US Department of State
EO Systematic Review
05 JUL 2006

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: VOCATIONAL TRAINING TEAM
TAGS: SCUL, US, USIRJC
To: TEHRAN
Type: TE
Markings: Margaret P. Grafeld Declassified/Released US Department of State EO Systematic Review 05 JUL 2006